Visual Thinking Strategies Goes
HIGH-TECH

TECH TIPS...

Sometimes technology gets a bad rap... because of how much we rely on it & of the fact that it's really challenging to work around it when it's not functioning the way we want it to function. What's undeniable is that many students are drawn to the use of technology & are more engaged when technology is an element of what is happening in the classroom. In this post, we hope to create some jumping off points for you to have VTS go high-tech in your class!

Here are some factors to consider before bringing technology into your VTS applications with students:

- Do students have enough experience with the application in use to be successful with little support?
- Does the use of technology allow students to participate in ways that are impossible otherwise?
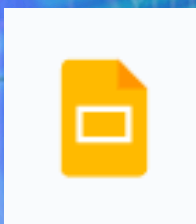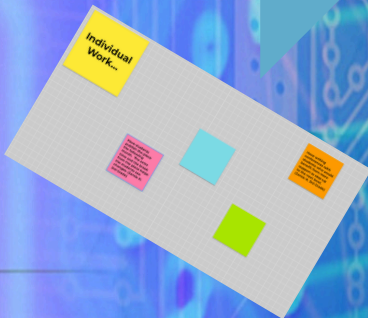- Can technology aid in formative assessment?

If the answer is yes, here are some options for combining technology to your VTS experiences in class...

- Create a HyperDoc, which is a way for teachers to provide students with visual information including pictures and videos. Students can then respond in writing or with videos in the same document. HyperDocs can be created using Google Sheets, Google Slides, Google Docs, Pages, Keynote, Numbers, Word, Excel, PowerPoint, or Outlook. This is a great way to share information, analyze it, and gather formative data.
- Allow students to assist in curation of class VTS images by adding pictures to a shared slideshow for future use.
- Use a shared document like a Google Doc or Google Slides to have students respond to VTS questions for a common image. This would work well for early finishers!
- Have a VTS discussion on a distance learning day over Zoom to engage your learners!

Use technology in the way that suits your teaching and leverages your many of your students' interests in using technology.

Interested in HyperDocs?
HyperDoc Deep Dive Link:
https://youtu.be/JZmkjQc2wuE?si=zfjI7-4xzA2we-uL

Individual Work...

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ARTS IN EDUCATION