

WORD WONDERS



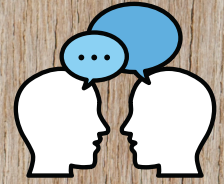
Vocabulary From Conversation



During our VTS sessions, our students practice speaking and listening skills through art discussion. Students also take advantage of think time as they process others' comments. How can this benefit your students?

Consider this. Throughout the conversation, students hear thousands of words. Students with interest or expertise use domain specific language to answer, "What's going on in the image?" These words may include artistic terms, historical terms, science terms, and social terms. Also a wide variety of adjectives are employed.

Let's use this peer modeling to help students expand their vocabulary!



Incorporate a VTS Word Wall:

- Students can jot down interesting words from the discussion on a template, on sticky notes, in notebooks, etc.
- Take a few minutes after the session to talk about some of the words either through a turn & talk or whole group discussion.
- Choose some words (either from the discussion or from your own observations during the session) to add to a VTS word wall for students to use in the future.

"MUCH KNOWLEDGE ACQUISITION COMES TO US IN DAILY LIFE THROUGH CONVERSATIONS. AS A TEACHING TOOL, BOTH IN AND OUTSIDE THE CLASSROOM, CONVERSATION IS AWESOMELY DEMOCRATIC. EVERYONE TALKS, EVERYONE ENGAGES IN CONVERSATION."

-BELL HOOKS, TEACHING CRITICAL THINKING: PRACTICAL WISDOM. (NEW YORK, NY: ROUTLEDGE, 2010).



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