

BEYOND THE POINT OF WRITE & RETURN...

We can feel overwhelmed by the accumulating piles of student work to review. Students generate a lot of writing in VTS! For some students who struggle to participate in class, VTS writing can provide valuable insights about a student's thinking processes, their ability to generate content, & their grasp of grammar & conventions.

How can you put VTS pieces to work? Let us suggest some possibilities to get you beyond the point of write & return with VTS compositions.

First, consider scanning / copying student work. Doing this, you preserve the original piece of work for the students. Without needing to mark the initial document, copies can be used in a variety of ways to maximize impact.

Make decisions about the use of student's writing based on what's going on in the writing...

- Are groups struggling with the same challenge? Consider creating small skill-based groups to mix into your writing period.
- Discover a student who has used language in an interesting way? Share a section of the writing as an exemplar.
- Is there a need to practice revision? Use the copied piece for revision practice.

How have or could you use VTS pieces to get beyond the point of write and return?



In VTS, there are no wrong answers so we honor that in the writing portion as well, but we can use the work to benefit our students!



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