

Our Class Life Is Art.



Our classrooms are busy places, rich with learning activities. When we think about our learning environments in terms of art, our minds are probably drawn to illustrations in books, decorations, and student art. These are great examples! We can turn "VTSing" into a classroom verb by intentionally making time for students to apply their VTS thinking to everyday objects and experiences in our classrooms. Consider the examples below.



Bell Ringer:

Do an Observation Station. Display objects / images for observation for a topic of study or interest.



Class fridge:

Create a small gallery or class "fridge" space for student art. Allow students to VTS some of the art that will change regularly.

Social Emotional:

Provide a student who is working through a struggle a reflection opportunity to think about their feelings. (See attachment)

"I began to understand that art is in fact everywhere; it belongs to everyone, and is something that can exist in the context of the world around us.... Art is a connecting force."

Finding Art in Everyday Life. International Storytelling Center. <https://www.storytellingcenter.net/blog/finding-art-in-everyday-life/>

